

Duval County Public Schools

SCHOOL-WIDE POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) PLAN

School Year: 2014-15

School:

Pine Estates Elementary

Overview

The key to establishing an effective school-wide discipline plan is to have well defined expectations, ensure consistency with enforcement, and possess the ability to develop and emphasize proactive

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A student handbook:

The student handbook/student code of conduct clearly defines the disciplinary procedures, expectations and program in a positive and supportive manner. It includes:

- The overall statement of belief and purpose
- An introduction explaining the process and purpose
- The school-wide expectations/Guidelines for Success
- Common area policies, procedures and rules
- The school-wide positive reward system

A faculty handbook.

The faculty handbook offers an outline of the school-wide expectations, resources available to classroom teachers for support with implementing PBS, and procedures for handling positive and negative behaviors. It should include:

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Statement of Purpose

Behavioral Mission Statement

The faculty and staff at Pine Estates Elementary School are committed to providing a safe and nurturing environment where all students can meet or exceed academic standards.

Shaded line above will expand as statement is developed.

Universal Data Review & Analysis

A review of data is critical when developing goals and plans of action. Which data points are reviewed is determined by the PBIS team based on the unique needs of its building. Common data points are displayed below but school teams should not feel limited to this set. If your data is housed in another location or structured in a different way, do not recreate here just for the plan. Please make reference to the data and its location and cut and paste it into this section of the template if you are able to do so. Remember that targets are numerical in nature and simply reflect a desired outcome following the implementation of a plan. They do not represent the "actions" that will be implemented in order to achieve your goals.

	12-13	13-14	Targets 14-15
Student Enrollment (SEf0			

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<i>Average Daily Attendance Rate (%)</i>			
Examples of other possible data points to analyze			
Classroom infractions	18%	28%	10%

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Below are *guiding questions* that will help the PBIS team develop the various sections of the PBIS implementation plan. *These questions are not meant to be exhaustive*; other questions are

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Describe the development of school-

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Book of the Month,	Team.	Lessons	Activities, and School-Wide Calendar and Schedule of Activities
School-wide assemblies, Red Ribbon Week, JSO presentation, Ronald McDonald presentation, and school-related activities.			

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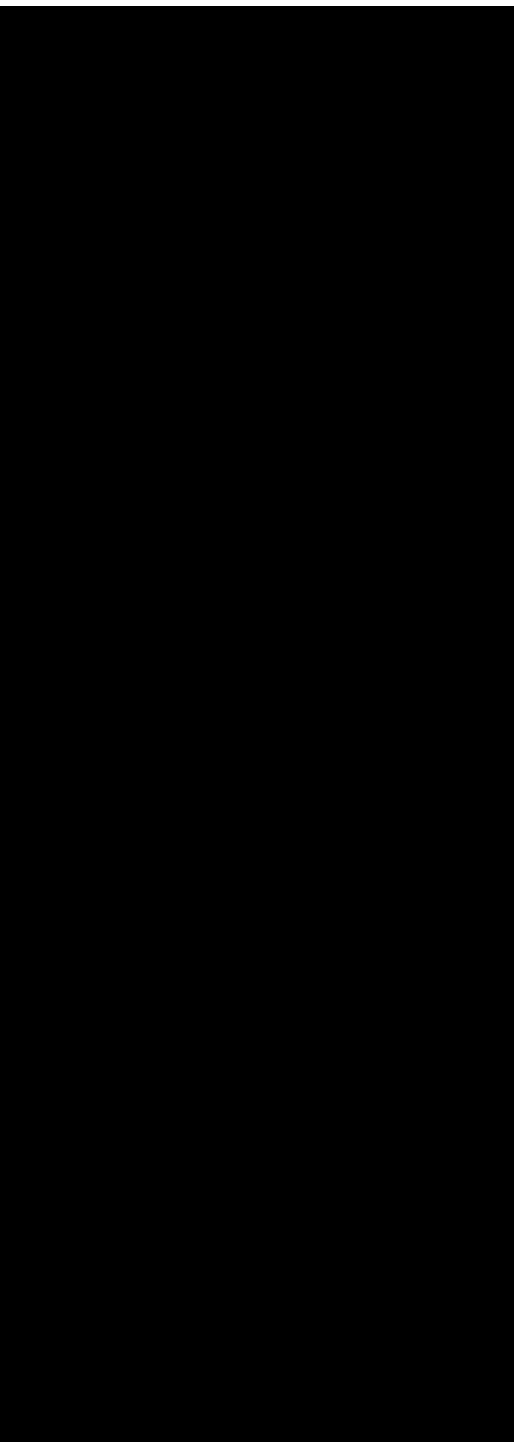
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Strategy: Increase the effectiveness of School-wide Rituals and Routines, Foundations, and Positive Behavior Strategies to provide a safe learning environment and opportunities for students to grow academically.

Action Step(s) – Each identified strategy will require different number of steps to implement

What will be done	Who will do it	When will it happen	Evidence of Completion	Mid-year Review Status?
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Teachers will utilize strategies from the professional developm

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		<p>day sessions; Teachers will also embed them within their lessons. The school Counselor will also go in and teach these strategies during her step up lessons.</p>	<p>administrative team will also reintroduce the Code of Conduct to the students during school wide assemblies.</p>
<p>2. Pine Estates Elementary will utilize CHAMPS, Restorative Practices to provide a safe and civil school environment.</p>	<p>School Counselor, PBIS Team, The Administrative team and Teachers.</p>	<p>These strategies will be implemented to assist teacher's with classroom management and daily routines. They will be implemented during professional development and Early Release Day sessions. Teachers will also embed the Second Step Curriculum and</p>	<p>Pine Estates PBIS team will go back over the 3 B's when we come back in January 2015. Our PBIS Team will reintroduce restorative practices to provide a safe and civil school environment.</p>

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		Strategies within their lessons. The school Counselor will also push into to classrooms daily to teach these strategies during step up lessons.		
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Use the action planning table below to reflect relevant steps for developing and implementing discipline procedures and restorative practices. The Strategy box and Action Step boxes will expand as information is added. Add rows for additional steps when necessary.

Strategy: Increase our knowledge of resources for establishing a positive school culture and restorative practices.				
Action Step(s) – Each identified strategy will require different number of steps to implement				
What will be done	Who will do it	When will it happen	Evidence of Completion	Mid-year Review Status?
1. Introduce to our school personnel the concepts of restorative justice and restorative discipline.	PBIS Team, School Counselor, and The administrative team will facilitate the restorative practices trainings.	Early release day training, PLC and it will be embedded within the School Counselors Second Step [REDACTED]	Each Staff member will receive resources and guidelines to support the infusing of restorative justice in their classroom. We will do trainings during PLC and Early release days. Teacher sign in sheets will be used as a source of evidence. Teacher handouts will also be used as a source of evidence.	Pine Estates PBIS team will go back over the 3 B's when we come back in January 2015. Our PBIS Team will reintroduce restorative practices to provide a safe and civil school environment.
2. Teachers and students will be taught ways to				

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conflicts arise.			planning, PLC and Early Release Days. Teacher sign in sheets will be used as a source of evidence. Teacher handouts will also be used as a source of evidence.	practices to provide a safe and civil school environment.
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All formal discipline should be conducted according to the Code of Student Conduct. Below is a simplified table that illustrates general district expectations regarding the way in which discipline should be administered.

Level 1 offense: typically handled by the classroom teacher or staff member witnessing the behavior.